

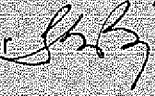


# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Leslie County High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner 

Date: July 14, 2004

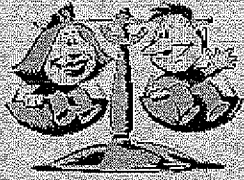
Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner

DATE: July 14, 2004

RE: 2004 Title IX Forms Submission

School: Leslie County High School Reviewed by: Martha Mullins

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B		Errors have been noted with respect to the following forms:
C		The following forms were omitted and must be submitted by school representatives:
D	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>▪ A statement relative to how cheerleaders are assigned games to ensure equitable coverage should be placed in the school's permanent Title IX file.</li> <li>▪ As time goes by, interest in girls' soccer, swimming and tennis should be addressed.</li> </ul>

OFFICE OF THE PRINCIPAL

P. O. Box 970  
Hyden, Kentucky 41749  
Tel. (606) 672-2337  
Fax (606) 672-2858



April 8, 2004

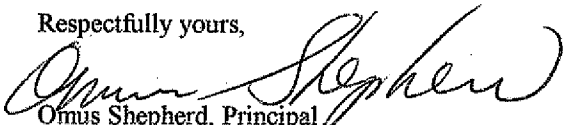
Brigid DeVries, Commissioner  
Kentucky High School Athletic Association  
2280 Executive Drive  
Lexington, Kentucky 40505

Dear Ms. DeVries,

On behalf of the Leslie County High School Title IX Committee, I would like to submit the annual Title IX Compliance Forms. Enclosed is a completed copy of all required Title IX Forms. They have been computer processed to allow for ease in reading; however, all forms have been reviewed and signed by the appropriate coaches and/or administrators. A copy of all hand written completed forms will gladly be provided upon request.

Leslie County High School and the Leslie County Schools District is making every effort to ensure compliance with all Title IX regulations. Please feel free to contact us at your convenience if any additional information is required.

Respectfully yours,

  
Omus Shepherd, Principal  
Leslie County High School

OS:kac  
Encl. Title IX Forms  
cc: Lisa Wilson  
Thomas Sizemore  
Ronald Stidham



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2004 along with other required forms)**

APR 14 2004

The Leslie County High School, Hyden, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<i>*See attached list.</i>			

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:  
*\*See attached pages*

- Designated the following person(s) as the Title IX coordinator for the school:

<u>Ronald Stidham</u>	<u>Athletic Director</u>	<u>P.O. Box 970 Hyden</u>	<u>(606) 672-2337</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*[Handwritten Signature]*  
Principal's Signature

April 6 2004  
Date

*[Handwritten Signature]*  
Superintendent's Signature

*[Handwritten Signature]*  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**Title IX  
Committee Members  
2003-2004**

<b>Name</b>	<b>List as Coach, Teacher, Student</b>
<b>Barger, Brittany</b>	<b>Student at Leslie Co. High</b>
<b>Benton, Heather</b>	<b>Student at Leslie Co. High</b>
<b>Cornett, Kim</b>	<b>Teacher, Leslie High School</b>
<b>Couch, Martha</b>	<b>Parent Representative</b>
<b>Davidson, Steven</b>	<b>Student at Leslie Co. High School</b>
<b>Fields, Brice</b>	<b>Student at Leslie Co. High School</b>
<b>Horton, Leslie</b>	<b>Coach, Leslie High School</b>
<b>Johnson, Brittany</b>	<b>Student Representative</b>
<b>Koogler, Tim</b>	<b>Teacher and Coach, Leslie High School</b>
<b>Lewis, David</b>	<b>Coach, Leslie High School</b>
<b>Melton, Russell</b>	<b>Teacher and Coach, Teacher at Middle School, Coach at High School</b>
<b>Morgan, Eva R.</b>	<b>Teacher and Academic Coach</b>
<b>Napier, Roy</b>	<b>Counselor, Leslie Co. Middle School</b>
<b>Shepherd, Omus</b>	<b>Principal, Leslie Co. High School</b>
<b>Shickell, Tim</b>	<b>Teacher and Coach, Leslie Co. High School</b>
<b>Sizemore, Brian</b>	<b>Student Representative</b>
<b>Sparks, Larry</b>	<b>Teacher and Coach, Leslie Co. High School</b>
<b>Stidham, Ronnie</b>	<b>Athletic Director, Leslie Co. High School</b>
<b>Wilson, Lisa</b>	<b>Leslie Co. Board of Education Title IX Coordinator</b>
<b>Wilson, Wendell</b>	<b>Principal and Coach, Principal at Beechfork Elementary and Coach at Leslie Co. High School</b>

**Title IX Meetings**  
**2003-2004 School Year**

9-30-03

2-3-04

3-17-04

3-23-04

3-30-04

**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 8/03

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	286	47%	141	43%
Row 2	BOYS	327	53%	190	57%
Row 3	Totals	613	100%	331	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 30

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: April 12, 2004



**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 8/03

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	4	77	1	23	
	Row 2	j.v.:	3	44	2	30	
	Row 3	frosh:	2	20	2	20	
	Row 4	total:	9	141	5	73	52%
<b>BOYS</b>	Row 5	varsity:	4	111	0	0	
	Row 6	j.v.:	3	56	0	0	
	Row 7	frosh:	2	23	0	0	
	Row 8	total:	9	190	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: April 12, 2004



**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 8/03

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

\*Based on the surveys, the following areas are to be considered in future plans: Soccer and Wrestling,

Principal's Signature:  Date: April 6, 2004

**2003-2004**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	77	55%
Row 2	j.v.:	3	44	31%
Row 3	frosh:	2	20	14%
Row 4	total:	9	141	100%
<b>Boys</b>				
Row 5	varsity:	4	111	58.4%
Row 6	j.v.:	3	56	29.4%
Row 7	frosh:	2	23	12%
Row 8	total:	9	190	=99.8=100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: April 12, 2004

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**

The table template has been altered to correctly input the data.





TO INCLUDE BOOSTER CLUB FUNDING

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year 2002-2003 ending June 30, 2003.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.
4. Indicate percentage of total expenditures for each gender. Total Expenditures \$ \_\_\_\_\_ % for boys \_\_\_\_\_ % for girls \_\_\_\_\_

SEE ATTACHED SHEET FOR TOTALS P.36

Principal's Signature: *[Signature]* Date: 4-12-04





## 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 8/03

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time		X	
Travel and Per Diem Allowances			X
Coaching			**Boys coaching staff have more experience; we are working on; however equitable number of coaches
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships	N/A	N/A	N/A
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes	N/A	N/A	N/A

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Drew Shepard

April 6, 2004



SCHOOL NAME

LESLIE CO. HIGH SCHOOL

2003-2004

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA  
Form 160  
Rev. 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p><b>I. Equipment and Supplies</b> A1. Additional weights need to be purchased for the female athletes</p>	<p>A1. There will be materials purchased such as a rubber coated dumbbell set ranging from 1-15 pounds. Also other cardiovascular machines, such as treadmills, stair steppers, stationary bicycles may be purchased.</p>	<p>Fall 2004</p>
<p><b>II. Scheduling of games and practice times</b> A1. Prime Time Contest Scheduling</p>	<p>A1. Boys and Girl coaches will coordinate efforts for scheduling to ensure both teams have at least 50% of home games. Schedules will be submitted in May to the Athletic Director and to the Title IX Committee for review.</p> <p>B1. A policy has been generated, but shall be reviewed again by the Athletic Director and the Title IX Committee to update any changes.</p>	<p>August 2004-Continuous</p> <p>August 2004-Continuous</p>
<p><b>III. Coaching</b> A1. There are new coaches hired that does not have the experience that the other coaches have.</p> <p>B1. Coaching Selection Policy</p>	<p>A1. New coaches will collaborate and shadow more experienced coaching members and seek other coaching</p> <p>B1. A Coaching Selection Policy has already been generated, but will be reviewed again by the Title IX Committee, Athletic Director, and the Principal to make any necessary updates.</p>	<p>September 2004-continuous</p> <p>September 2004-continuous</p>

<p><b>IV. Locker rooms, practice and competitive facilities analysis</b></p> <p>A1. There is insufficient storage areas and Accommodations for various teams</p> <p>B1. Weight room needs to be more female friendly</p> <p>C1. Softball field needs to be upgraded</p> <p>D1. Coaching offices assignments</p> <p>E1. Individual Locker Room Usage</p>	<p>A1. Build a storage unit that goes on the back of the stage wall; usage of storage of the building beside high school will be utilized more effectively</p> <p>B1. Female coaching staff will redecorate using posters, plants, etc in the weight room located at the high school facility.</p> <p>B2. There will be a unisex weight room established in the gymnasium (in the washroom) which will also accommodate athletics and P.E.</p> <p>C1. Several projects will be conducted to upgrade the facility, such as bathroom access, concrete dugouts, fence repairment, additional trash receptacles</p> <p>D1. Every coach will have an assigned locker room with privacy for athlete consultations and access to the phone</p> <p>E1. Each individual team will be assigned a locker room. For the girls basketball locker room and the cheerleading team, the two small separate locker rooms will be designated as one unit. Visitor locker rooms will be used to help accommodate this.</p>	<p>September 2004-October 2004</p> <p>October 2004</p> <p>Fall 2004</p> <p>Fall 2004</p>
<p><b>V. Budget Analysis</b></p> <p>A1. Bridge communication gaps regarding budgeting concerns.</p> <p>B1. Awards system</p>	<p>A1. Formulate standardized forms for budget to be submitted to SBDM, principal, and athletic director.</p> <p>A2. Booster club agreement will be initiated and taken before the SBDM every school year.</p> <p>A3. The principal's signature will be required for approval of all spending.</p> <p>B1. No program should spend more on their trophies and awards than 500.00, and excludes food expenses.</p> <p>B2. Coaches will submit a uniform list of awards to be given.</p>	<p>Fall 2004</p> <p>Fall 2004</p> <p>Fall 2004</p> <p>Spring 2004</p>

**VII. Travel and Per Diem**

A1. Food Plan for Athletes

A1. Food Services Director will formulate plan for athletic teams to assist with sack lunch preparation for away games, and other related events.

Spring 2004-Continuous

- For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

**Principal's Signature:**



**Date:**

4-12-04

**2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY**  
Summary of Student Responses

<b>School Name</b>	Leslie County High School
<b>School Enrollment</b>	613
<b>Date</b>	4-2-04
<b>Completed By</b>	Mrs. Kim Cornett

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

563 Number of Surveys  
454 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed

How Was The Survey Administered? During advisor/advisee  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**Fall Sports (List Total Number of Participation Responses)**

15 Cross Country (Girls)  
14 Cross Country (Boys)  
4 Field Hockey (Girls)  
102 Football (Boys)  
8 Golf (Girls)  
10 Golf (Boys)  
 \* 46 Soccer (Girls)  
26 Soccer (Boys)  
52 Volleyball (Girls)  
8 Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

40 Basketball (Girls)  
88 Basketball (Boys)  
42 Gymnastics (Girls)  
11 Indoor Track (Girls)  
18 Indoor Track (Boys)



- \* 26 Swimming & Diving (Girls)
- 9 Swimming & Diving (Boys)
- 42 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 72 Baseball (Boys)
- 35 Fast Pitch Softball (Girls)
- 17 Slow Pitch Softball (Girls)
- \* 34 Tennis (Girls)
- 17 Tennis (Boys)
- 34 Track (Girls)
- 30 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>*See attached form</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>*See attached form</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>*See attached form</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**List Intramural Sports students are interested in adding :  
(From Student Survey T-61 Question 6)**

Golf	2
Basketball	11
Wrestling	17
Boxing	6
Football	4
Swimming	5
Skating	2
Soccer	14
Archery	1
Boys and girls tennis	7
Coed Wrestling	7
Hockey	2
Lacrosse	2
Powderpuff Football	4
Volleyball	1
Gymnastics	1
Streetball	1

**Participation in Non-school Sports Activities  
(From Student Survey T-61 Questionn 7)**

Hunting/fishing	8
Swimming/Diving	1
Paintball	3
Volleyball	2
Basketball	12
Softball	1
Baseball	1
Chruch	1
AAU	2
Motocross	2
Coed Softball	1
Senior League	1
Gymnastics	1

**Student Suggestions to encourage participation**

Different coaches  
Run Buses  
I think if they really want to play, they would join the team  
School Paintball League  
Do your best  
Soccer  
Tennis  
Maybe times should be changed  
Better sports  
Better advertisements

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>*See attached form</u>	

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>14</u> I prefer other activities such as band, chorus, etc.	
<u>45</u> I don't have time	
<u>6</u> The practice schedules and game times are inconvenient	
<u>31</u> The sport I like isn't offered	
<u>2</u> It's too expensive	
<u>4</u> I prefer to participate in club or intramural sports	
<u>8</u> Working	
<u>42</u> Other	
<u>Quit, parents work a lot, too busy, at home, etc.</u>	

Student Suggestions to encourage participation

\*See attached form

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Principal's Signature

4-29-04  
Date

**Other sports (From Student Survey t-61 Question 10)**

Archery	2
Street Hockey	1
Field Hockey	5
* Soccer	21
Swimming	8
Cross Country	5
Wrestling	14
Tennis	7
Track	3
Rugby	1
Skateboarding	4
Snowboarding	2
BMX Biking	5
Cheerleading	5
Girls Football	5
Girls Wrestling	2
Lacrosse	11
Paintball	1
Golf	3
Indoor Track	1
Rollerblading	1
Skiing	1
Mud Wrestling	1

**Number of Students who participate in Intramural Sports  
(From Student Survey t-61 Question 5)**

Volleyball	5
Softball	7
Cheerleading	2
* Track	3
Soccer	11
Powderpuff football	2
Skateboarding	1
Fishing	1
Basketball	5
Paintball	1
Tennis	1
Streetball	1



More sports available  
Make it funner  
Playing sports helps with making friends  
Make it fair  
Exercise  
Gives encouragement  
People will do what they want  
Get fit, have fun  
Don't be a wuss  
If you play sports, you could get a scholarship  
Have rewards for winners, prizes also for losers  
Don't practice everyday  
Playing sports gives you a hobby to keep you out of trouble

**KHSAA Title IX Final Audit Report  
2003-2004  
PLAN OF ACTION**

1. **Completed Required Forms:** All required forms were completed: GE-19, Survey Student Interest Form, Summary Forms T-1 through T-41, and Corrective Action Plan
  
2. **Opportunities Component of Title IX Compliance:** The areas of Compliance were determined for A. Substantial Proportionality and B. History and Continuing Practice of Programs Expansion. For area B. the forms T-2 for the 1999-2000 and 2000-2001 were completed and placed in the permanent Title IX file. Area C. Full and Effective Accommodation of Interest and Abilities was denoted as an area not meeting the standards of compliance; therefore, this will be addressed in the Corrective Action Plan.
  
3. Surveys were properly administered to the student body.
  
4. **Checklist of the Title IX Components of the Interscholastic Program:** The following areas were satisfactory: Accommodation of Interests and Abilities, Equipment and Supplies, Coaching, Publicity, Support Services, Tutoring, Housing and Dining Facilities and Services. However, in many of these areas, special recommendations were suggested and will be addressed in the Corrective Action Plan.

The following areas were not satisfactory: Scheduling of Games and Practice Time, Travel and Per Diem Allowances, Locker Rooms, Practice and Competitive Facilities, and Medical and Training Facilities and Services. Therefore, these areas will be thoroughly analyzed and addressed in this document, as well as the Corrective Action Plan.

5. **Brief Summary/Analysis of the Corrective Action Plan:** Satisfactory
  
6. **Observed Deficiencies in Overall Girls and Boys Athletics Program:**
  - \*Facilities: Addressed in Number 8: Locker Rooms, Practice and Competitive Facilities
  - \*Girl's Basketball Scheduling: Addressed in Number 8: Prime Time Contests/ Girl's Basketball
  - \*Booster Operations: At the beginning of each school year, Title IX Committee, along with all coaches, principal, and athletic director, will have a meeting in regards to booster obligations and expectations. There is a contract that every head coach must fully read and sign with a notarized statement. This will be done to help control booster operations. All teams must present financial information to SBDM in an informative manner. Also, the principal's signature will be required for approval of all spending.
  - \*Awards system: No program should spend more on their trophies and awards than 500.00 (this does not include food expenses). All coaches for male and

female sports shall compile a list of uniform awards that will be given for each team.

\*Gym scheduling: See attached policy.

**7. Facility Recommendations or Concerns:** Addressed in Number 8: Locker rooms, Practice and Competitive Facilities

**8. KHSAA Recommended Action:**

- **Selection of Cheerleaders:** See attached LCHS Cheerleading Policies and Rules.
- **Prime Time Contests/Girls' Basketball:** The high school boys and girls basketball coaching staff will coordinate scheduling to ensure both teams have at least 50% of their home games on Friday or Saturday night. This will ensure that both teams have an equal opportunity to play in "prime time". Schedules must be submitted to the Athletic Director in May of every school year for schedule analysis. From this review, the Athletic Directory will make an approval of schedules or make recommendations to ensure "prime time scheduling" is taking place. In August of every school year, the schedules shall be presented to the Title IX Committee for analysis, including submission to the principal. This will be effective for the 2004-2005 school year.
- **Travel and Per Diem:**
  - a. The Food Services Director will allow a snack line to operate from 3:00-3:30 daily. This will be open for all students including ESS and students waiting for buses or practice.
  - b. Coaches may notify food service when teams will be leaving early for games. They will inform food services how many students will need a sack lunch prepared. Sack lunches will be packed and ready for purchase at a very reasonable price. Any team member who can not pay for his or her lunch will be discreetly tabulated for reimbursement from the teams' booster funds.
  - c. An added benefit of this type of program will allow Middle School students or students who do not drive an opportunity to eat as well.
  - d. The exception for allowing whole team feeding could be stipulated necessary as summer camp, some tournament situations, etc.
  - e. Baseball, softball, and football appear to be most affected by the need to leave quickly from the school for games. It would not be in the best interest of our student athletes to totally prohibit feeding. This plan would allow all students equal access to a campus food service while allowing the booster clubs to discreetly pay for the food of students who are financially unable to pay for their sack lunch on a particular day. It will be the sole responsibility

of the coaching staff to inform food services of their schedules and to inform them of cancellations in an expedient fashion.

- **Locker Rooms, Practice and Competitive Facilities:**

- **\*Coaching Offices Assignment:**

- a. Every coach will be assigned to a locker room with access to a phone and privacy for athlete consultation.
- b. The volleyball coach will be given a key to the coaching office in the girl's locker room.
- c. The baseball coach will be given a key to the coaching office in the boy's locker room.
- d. Any head coach who needs access to the office in the weight room will receive a key.
- e. The softball coach will be given a key to an office with access to a phone.
- f. Office spaces will need to be shared by seasonal sports.

- **\*Equipment Storage needs to be more equitable to that of the boys storage.**

- a. Storage space is limited in the Nixon Center. There will be several avenues to expand on in efforts to make storage more equitable. We would like to pursue the idea of building a storage locker room that would be built across the entire back wall of the stage. There is supposed to be a curtain that hides the back wall. It is presently not in place but could easily be hung. Materials for this project could be available so that Area Technology School's carpentry class could provide the labor. Also, the building beside the faculty parking lot was used for classroom assignments due to a fire at the vocational school during the 2002-2003. However, the Technology Center has renovated and the classrooms were assigned back to their own building. Therefore, storage could be used in this building. If this becomes nonfeasible, there is an adjoining washroom, beside the stage, that could possibly be converted to a storage area.

- **\*Weight Room will be more female friendly.**

(Weight Room within the High School facility) There will be posters placed in the weight room which promotes and displays female athletes. Also, there will be a modesty shield that will be placed at the opening to the dressing area for females and entrance from the weight room to the training room. This will be corrected by putting up a curtain (modesty shield) at the entrance to the weight room and the shower. Also, plants will be placed in these areas to make the rooms more attractive. The coaches of the female athletes who would utilize the training facility will be consulted in the redesign to ensure "female friendliness". There will be materials purchased such as a rubber coated dumbbell set ranging from 1-15 pounds. Also, other cardiovascular machines, such as treadmills, stair steppers, stationary bicycle will be purchased.

(Weight Room in the Nixon Center Gymnasium) There will be a weight room established in the Wash Room within the gym. There will also be a storage

unit built to assist with storage problems. This weight room will also be a unisex system that will meet the needs of all athletic teams and the P.E. courses requirements.

**\*Softball Fields needs to be upgraded.**

a. The fiscal court has been contacted to inquire about the Pepsi Bottling Co. will supply a new score board and concession. They were also asked about the installation of a bathroom or a port-o-potty near the field.

b. There are plans to provide a concrete dugout which will be directed by the Area Technology Center.

c. There is a portion of the fence that is pushed over. This will be corrected.

d. To assist with litter control, there will be additional trash receptacles that will be placed near the softball bleachers.

**Locker Room Usage:**

Each individual team will be assigned to a locker room. The girls locker room that is assigned for girls basketball and cheerleading, which is two small separate locker rooms will be designated as one unit; therefore, accommodating only one team. Visitor locker rooms will be used to fulfill these requirements. Also, the boys locker room will be renovated to a similar configuration as the girls, with a divided area so that it will allow more privacy and accommodate possible female coaches, instructors, and referees.

**9. Personnel in Attendance at Audit Meeting:** There were sufficient representatives at the audit meeting.

**10. Comments:** Omissions and corrections were placed in the school's permanent Title IX file and sent to the KHSAA office by December 1, 2003.

## LCHS CHEERLEADING PROCEDURES AND RULES

### TRYOUTS

- ..Cheerleading tryouts shall be held in the spring.
- ..The date will be posted 1 week in advance.
- ..There will be 4 practice sessions before tryouts.
- ..Parent permission must be in writing before tryouts.
- ..Anyone in grades 7-12 may try out for basketball cheerleader and any girl in grades 9-12 may tryout for football cheerleader.
- ..Tryouts will be held in front of a panel of judges working in co-operation with the coaches.
- ..During tryouts each girl will draw a number to determine the order in which they perform.
- ..When tryouts are over the scores from the judges are totaled and the girls with the highest scores are elected for the cheerleading team .
- ..The number of team members and alternates will be determined by the coach and announced prior to tryouts.

## RULES

1. Cheerleaders must attend all scheduled practices, Official functions, and participate in fundraising.
2. Cheerleaders must be present in school the day of the game to be eligible to cheer.
3. A cheerleader may be excused from a practice session or game only in case of an emergency, illness or other unusual circumstance.
4. A cheerleader must give notice to the coach if she is unable to attend a game or practice.
5. A cheerleader who has missed 2 practice sessions Without a valid excuse will be dismissed from the Team.
6. Cheerleading uniforms must be kept clean and in good condition.
7. A cheerleader must have all parts of her uniform to cheer at a game.
8. Cheerleaders are responsible to the coach for their conduct during all games and practices.
9. All cheerleaders must have a physical examination.
10. A cheerleader may not smoke, use alcohol or drugs.
11. Cheerleaders must report to home games at the time set by the coach.
12. A cheerleader is responsible for her own Transportation to and from practices and home games.
13. Transportation to and from away games will be provided by the Board of Education.
14. Cheerleaders shall be shaperoned during all games by coach or her delegated assistant.



15. A cheerleader must ride the bus to an away game, however she may return home with her parents if they personally make the request of the coach.
16. All debts from the prior season must be paid to participate.
17. The cheerleading season begins after tryouts and last until after the last game. The rules are binding during this time.

# Leslie County Varsity Basketball Cheerleaders

## Contract - Rules and Regulations

1. Cheerleaders must attend all scheduled practices, official functions, and participate in fund raising (if necessary). Failure to follow this rule will result in the dismissal from the team. This will be at the coaches discretion.
2. Cheerleaders must be present in school the day of the game to be eligible to cheer.
3. Cheerleaders may be excused from a practice session or game only in case of an emergency, illness, or other unusual circumstances. If a cheerleader is late more than twice to practice she will be placed on probation and must miss a game. If it continues she can be dismissed from the team.
4. Cheerleaders must give notice to the sponsor if she is unable to attend a game or practice. The whole team depends on everyone when doing a cheer or stunt, missing one person can lead to the team having an injury.
5. Cheerleaders can be dismissed from the team automatically for the following reasons:
  - \*missing 2 practices or games without talking to the sponsor
  - \*being involved in a fight ( you represent what a cheerleader should stand for)
  - \*being in ASD numerous times for unsuitable behavior
  - \*conduct with boys that is inappropriate at games or practice
  - \*being involved with the use of any kind of alcohol or drugs

**REMEMBER :** You represent your school and your image as a cheerleader. Cheerleaders set examples for other to follow (especially younger kids) and the conduct mentioned above is not the proper behavior for a cheerleader at Leslie County High School.
6. Cheerleader uniforms belong to LCHS and must be kept clean and in good condition. Any damages that incur will be paid for if this happens. Any lost piece will be paid for by the person responsible. Uniforms are assigned by a number and each person is responsible for that particular uniform, etc.
7. Cheerleaders must have all parts of her uniform, including hairbow and socks to be able to cheer at each game. ( otherwise be prepared to sit with the coach) **NOTHING** looks worst than a cheerleader out of uniform.
8. Cheerleaders are responsible to the sponsor for their conduct during all games and practice sessions.
9. Cheerleaders need to have some type of insurance.
10. Cheerleaders must have a sports physical before the first practice.
11. Cheerleaders must report to home games at the time set by the sponsor. (see game schedule)
12. Cheerleaders are responsible for her own transportation to and from home games and practice.
13. Transportation to and from away games shall be provided by the school. Parents must pick up students when bus arrives back at school. Cheerleaders must ride the bus to away games, however, she may return from an away game only with a parent if they personally make a request of the coach.
14. Cheerleaders shall be chaperoned during all games by the sponsor or her delegated assistant.
15. Cheerleaders and parents must understand that the coach can dismiss any one from the team she feels has not fulfilled all the above obligations at any time she thinks is necessary.

*As a EAGLE CHEERLEADER I understand and can abide by the above rules.*

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Cheerleader

Parents

Date

OFFICE OF THE PRINCIPAL

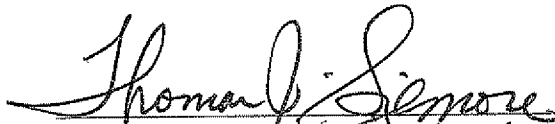
P. O. Box 970  
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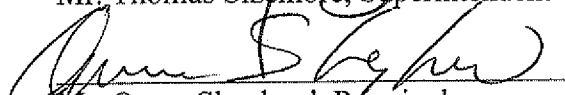


Filed  
2/27/04  
H2

November 21, 2003

The suggestions given in the Title IX Audit Report have been reconciled and put into our Title IX file.

  
Mr. Thomas Sizemore, Superintendent

  
Mr. Omus Shepherd, Principal